**Woodland School District Retreat Strategic Review Notes—August 13**

**Strengths**

* Preparing students for future challenges
* Educating in varied ways—flexibility
* Financially sound practices
* Recruiting highly-qualified teachers
* Innovative instructional approaches
* Adaptable methodologies, esp. with regard to use of technology
* Systems in place for tracking student progress
* Student involvement in the local community
* High expectations from faculty and administration
* Special education programming, esp. 18-21 age group
* Technology support
* Band program
* Highly capable program
* Community support/involvement
* Strong & effective administrative team
* Athletic Director
* Varied athletic programs
* Testing regimen
* Student-led conferences
* District efficiencies—“doing a lot with what we have”
* Pre-school cooperative programming (WCC)

**Weaknesses**

* Communication & engagement
* Aging faculty—lack of innovative teaching
* Lack of funding
* School spirit: district & community involvement
* Aging facilities
* FTE limitations—lack of ancillary programming
* Arts programming at the middle school

**Opportunities**

* CTE enhancements
* Pep club
* Family outreach & engagement
* Construction planning/execution
* Community engagement
* Athletics
* All-day Kindergarten
* Early learning focus
* ESL programming: Kindergarteners
* Increased focus on the Hispanic community
* Increased focus on special education needs

**Threats**

* School safety
* Decreased funding: effect on class size & athletics
* New high school operating costs and effect on budget
* Loss of community support
* Communication disconnects
* Poverty/decreased safety net/political climate = increased pressure on district to assume non-traditional roles

**Statement of Purpose**

**We are preparing our graduates for \_\_\_\_?**

* Life skills
* Contributor to/involvement in society
* Responsible information consumer
* Work ethic
* Life-long learning
* Post-secondary education
* Work/career readiness
* Self-motivation
* Good manners/ethical behavior
* Ability to participate in a democracy
* Critical thinkers